

**CHS MISSION**

*We inspire all students to build the skills and confidence to find their passions and achieve their goals.*

AREA OF FOCUS #1	AREA OF FOCUS #2	AREA OF FOCUS #3
<b>Reduce Retention Rate</b>	<b>Close Learning Gaps</b>	<b>Improving Teacher Quality</b>
Reduce the number of students failing a course resulting in student grade-level retention.	Use MAP assessment data to identify students who show deficits in reading and/or math and implement a FAB Wednesday plan that will help close the learning gaps.	Development of targeted monthly professional learning opportunities for teachers that will improve instruction.
<b>Strategies:</b>	<b>Strategies:</b>	<b>Strategies:</b>
<ul style="list-style-type: none"> <li>Differentiated instructional strategies focused on student engagement with an emphasis on reading remediation.</li> <li>MAP &amp; Lexile screening to differentiate reading instruction.</li> <li>Vertical collaboration with CMS to promote a positive 9<sup>th</sup>-grade transition.</li> <li>Weekly WRAP Team/Honeycomb meetings to discuss student data and review support options for struggling students.</li> <li>Work with retained students on FAB Wednesday in a small group setting.</li> <li>Advisement lessons designed to address mental healthcare.</li> <li>Monthly/Bi-Weekly Data review: attendance, discipline.</li> <li>Custom advisement for retained students.</li> <li>End-of-Semester Incentives</li> </ul>	<ul style="list-style-type: none"> <li>Continue to focus on differentiated instructional strategies to strengthen student engagement in the areas of reading and writing.</li> <li>Leverage past and present MAP achievement data to target specific student needs.</li> <li>Extend learning opportunities through athletic study halls and FAB Wednesday programming.</li> <li>Utilize a reading intervention program to support those struggling readers as identified on the MAP Growth assessments.</li> <li>Read 180 embedded in Ninth Lit</li> <li>ESOL-partnership with KSU</li> </ul>	<ul style="list-style-type: none"> <li>Continue the identification of successful teaching strategies- TKES Fact Sheets</li> <li>Leverage PLC's to target grade level &amp; subject capacity building trainings</li> <li>Co-Teacher training</li> <li>Reinforcement of Design Qualities for student engagement</li> <li>Implement the PAGE collegial conversation format for PLC meetings- Design Team</li> </ul>

**True Accountability Goals**

To What Degree...	Current Efforts:
<b>Pillar 1-2</b>  <b>2.4:</b> Post-School Readiness- are students ready for the world when they graduate high school?  <b>1.4 Student Achievement</b> To what degree are we able to tailor instruction to students and student needs?	<ul style="list-style-type: none"> <li>Differentiated instructional strategies focused on student engagement with an emphasis on reading remediation.</li> <li>MAP &amp; Lexile screening to differentiate reading instruction.</li> <li>Vertical collaboration with CMS to promote a positive 9<sup>th</sup>-grade transition.</li> <li>Read 180 embedded in Ninth Lit courses</li> </ul>

<b>Pillar 5</b>	<b>5.3 Professional Learning/Quality Staff</b> <i>Does professional learning meet the system mission, vision, and goals?</i>	<ul style="list-style-type: none"><li>• Co-Teacher training Reinforcement of Design Qualities for student engagement.</li><li>• Instructional non-negotiables (learning targets, 10 Design Qualities, CKH)</li><li>• Monthly- 2 PLC meetings, 1 staff PL, and 1 Design Team</li></ul>
<b>Pillar 7</b>	<b>7.1 Safety and Well-Being</b> <i>Do we support the social and emotional well-being of students?</i>	<ul style="list-style-type: none"><li>• Weekly WRAP Team/Honeycomb meetings to discuss student data and review support options for struggling students.</li><li>• Additional support staff (counselor, SSW, FES, therapeutic services)</li><li>• Administrative training for both students and staff regarding school safety.</li><li>• Implementation of Capturing Kids Heart</li></ul>